

### Governing Board of Trustees AGENDA Thursday, June 12, 2014, 4:30 PM

Ledyard Hakes • Brenda Kracht • Dawn Ovrom • Bruce Shepherd • Maria Simon Student Board Representative: Keelin Shaughnessy

Superintendent/Secretary: Dr. Jeffrey Felix Recording Secretary: Maria Johnson

Times Indicated are Anticipated and Serve as Guidelines for Discussion

| 1.0                   | CALL   | TO ORDER  |  |  |  |
|-----------------------|--|---|--|--|--|
|                       | 1.1  | Call to Order   |  |  |  |
| 2.0 OPEN SESSION      |  |   |  |  |  |
|                       | 2.1  | Pledge to the American Flag   |  |  |  |
|                       | 2.2  | Approval of the Agenda: Any changes for either the full agenda or the consent calendar must be made at this time  |  |  |  |
|                       | 2.3  | <ul> <li>Board Recognition</li> <li>CHS Varsity Boys' Golf Team - CIF Division III Champions</li> <li>Laura Noonan, Teacher on Special Assignment (TOSA)</li> </ul>   |  |  |  |
|                       | 2.4  | Shareholder Reports   |  |  |  |
|                       | 2.5  | Comments from Board Members   |  |  |  |
| 3.0                   | COM  | MENTS FROM THE AUDIENCE (Agenda and Non–agenda items)   |  |  |  |
| limit<br>discr<br>Com | ed to thre<br>etion of the<br>ments on the<br>than three | ng to address the Board on agenda, non–agenda, and/or Closed Session items may do so. Individual speakers will be en minutes. Total public input on any one subject will be limited to twenty minutes, and may be extended at the he Board President. Comments on an agenda item will be taken when the agenda item is discussed by the Board. non–agenda items will be held before the Consent Motion if there are three yellow cards or less per topic. If there are expellow cards per topic then the comments from the audience will be held until the end of the agenda.  OVAL OF CONSOLIDATED MOTION FOR CONSENT CALENDAR |  |  |  |
| discus<br>held t      | ssion at the<br>for discus                               | If the consolidated motion is to expedite action on routine agenda items. All agenda items, which are not held for e request of a member of the Board, will be approved as written as part of the consolidated motion. Items designated or sion will be acted upon individually. Any member of the audience who wishes to speak to an agenda item should <b>ow card</b> and present it to the Recording Secretary <b>before the agenda is approved.</b>   |  |  |  |
|                       | 4.1  | Approve the Special Meeting Minutes of May 7, 2014, and Regular Meeting Minutes of May 22, 2014   |  |  |  |
|                       | 4.2  | Approve/Ratify Purchase Orders9   |  |  |  |
|                       | 4.3  | Approve/Ratify Contracts for Services10   |  |  |  |
|                       | 4.4  | Approve Request for Continuing Membership and Agreement to Conditions of Membership between CUSD and CIF, San Diego Section for the 2014-2015 School Year12   |  |  |  |
|                       | 4.5  | Authorize Jennifer Moore, Coronado High School Principal, as School League<br>Representative to CIF, San Diego Section for the 2014-2015 School Year  |  |  |  |
|                       | 4.6  | Accept Uniform Complaint Quarterly Report   |  |  |  |

|     | 4.7  | Award Bid for the Coronado Unified School District "Replacement of Existing Lockers at Coronado High School Athletics Dressing Rooms" by Approval to Utilize the Piggyback Bid Process   |
|-----|------|--|
|     | 4.8  | Award Contract for the Coronado Unified School District "Pilot Security System - Procurement and Installation of an Access Control, Intercom and Video Surveillance Project" at Palm Academy During the Summer of 2014   |
|     | 4.9  | Award Contract for the Coronado Unified School District Calnet 2 "Phase 6 Wireless Network Expansion at Coronado High School (Gym Area) and Village Elementary"19  |
|     | 4.10 | Approve Certificated Personnel Register  |
|     | 4.11 | Approve Classified Personnel Register  |
| 5.0 | REPO | DRTS5:20   |
|     | 5.1  | Strand State Preschool Program Self-Evaluation Annual Report (written)   |
|     | 5.2  | Business Services Report: Assistant Superintendent Butler will present an overview of the DRAFT 2014-15 General Fund Budget. This is approximately the same budget presented to the Board at the Second Interim on March 4, 2014. Since Prop E was not successful, all layoffs, site cuts, and department cuts will remain with this budget proposal (45 minutes) 29 |
| 6.0 | ACTI | ON ITEM/PUBLIC HEARINGS6:05  |
|     | 6.1  | Public Hearing on the 2014-15 Proposed Budget (5 minutes)  |
|     | 6.2  | Public Hearing on the 2014-15 Proposed Local Control Accountability Plan (LCAP) (5 minutes)  |
|     | 6.3  | Adopt Revisions to Board Policies, Board Bylaws, Administrative Regulations, and/or Exhibits (5 minutes)   |
|     | 6.4  | Adopt Resolution Regarding Elimination of Classified Positions: Box Office and House Manager; Theater Lighting Stage Technician; Corresponding Layoff of Classified Employees (10 minutes)   |
| 7.0 | ORG  | ANIZATIONAL BUSINESS6:30   |
|     | 7.1  | Proposed List of Agenda Items for Future Board Meetings (5 minutes)41  |
|     | 7.2  | <ul><li>Upcoming Meetings:</li><li>Regular Board Meeting, Thursday, June 26, 2014, 4:30 PM, District Office</li></ul>  |
| 8.0 | CLOS | SED SESSION6:40 approximately  |
|     | 8.1  | Discussion of pending negotiations with ACT and CSEA (Employee Organizations) with Superintendent Felix (Chief Negotiator), per Government Code 5495   |
|     | 8.2  | Superintendent's Public Employee Performance: Annual Evaluation of Superintendent Dr. Felix, Government Code 54957 and Board Policy 2140   |
| 9.0 | RECO | ONVENE TO OPEN SESSION   |
|     | 9.1  | Report Any Action Taken in Closed Session (No Action is Anticipated)   |

### 10.0 ADJOURN

Individuals who require special accommodation (American Sign Language Interpreter, accessible seating, documentation in accessible formats, etc.) should contact the Superintendent or designee at least two days before the meeting date. In compliance with Government Code section 54957.5, non–exempt writings that are distributed to a majority or all of the Board in advance of a meeting, may be viewed at 201 Sixth Street, Coronado, CA 92118, or at the scheduled meeting. In addition, if you would like a copy of any record related to an item on the agenda, please contact Maria Johnson, Executive Assistant to the Superintendent/Board, at (619) 522–8900, ext. 1025.

### 4.0 CONSOLIDATED MOTION FOR CONSENT CALENDAR

### DISTRICT ORGANIZATION AND BOARD OPERATION

4.1 Approve the Special Meeting Minutes of May 7, 2014, and Regular Meeting Minutes of May 22, 2014 (Action)

### **Background Information:**

Presented for Board Approval:

- May 7, 2014, special meeting minutes
- May 22, 2014, regular meeting minutes

| Superintendent's Recommendation: 393 |      |                          |                      |  |  |  |  |
|--------------------------------------|------|--------------------------|----------------------|--|--|--|--|
|                                      |      | ed minutes with any nece | ssary modifications. |  |  |  |  |
| Moved by                             |      | Seconded by              |                      |  |  |  |  |
| Ayes                                 | Noes | Absent                   | Student              |  |  |  |  |

### CORONADO UNIFIED SCHOOL DISTRICT BOARD OF TRUSTEES

### SPECIAL BOARD MEETING

### **UNADOPTED MINUTES**

May 7, 2014

Ledyard Hakes • Brenda Kracht • Dawn Ovrom • Bruce Shepherd • Maria Simon Student Board Representative: Keelin Shaughnessy Superintendent/Secretary: Jeffrey Felix • Recording Secretary: Maria Johnson

### **Order of Business**

### 1.0 CALL TO ORDER

Vice President Kracht called the meeting to order at 3:28 PM at Coronado Unified School District, 201 Sixth Street, Coronado, CA.

### Roll Call

The following Board members were present: Brenda Kracht, Ledyard Hakes, and Maria Simon. Members Bruce Shepherd and Dawn Ovrom were absent. Also present were Jeffrey Felix, Superintendent; Keith Butler and Richard Erhard, Assistant Superintendents.

### 2.0 OPEN SESSION

- 2.1 Pledge of Allegiance
- 2.2 Approve the Agenda

#61

Motion: <u>Hakes</u> Second: <u>Simon</u> Vote: 3-0. Members Hakes, Simon, and Kracht voted yes. Members Ovrom and Shepherd were absent.

### 3.0 COMMENTS FROM AUDIENCE ON NON-AGENDA ITEMS

None

### 4.0 ACTION ITEM

### 4.1 Adopt Resolution Implementing Certificated Layoffs

Motion: <u>Simon</u> Second: <u>Hakes</u> Vote: 3-0. Members Hakes, Simon, and Kracht voted yes (Members Ovrom and Shepherd were absent) to Adopt Resolution #14-05-01, Implementing Certificated Layoff: Acting Upon Proposed Decision of the Administrative Law Judge; Terminating Services of Particular Certificated Employees as a Result Of Discontinuances and Reductions of Particular Kinds of Certificated Services; Providing Direction to Issue Notifications to Employees Whose Services are Terminated; and Related Actions.

### 5.0 ORGANIZATIONAL BUSINESS

- 5.1 Future Agenda Items/Additional Comments
- 5.2 Upcoming Meeting Dates
  - Thursday, May 22, 2014, Regular Board Meeting, 4:30 PM, District Office Board Room
  - > Thursday, June 12, 2014, Regular Board Meeting, 4:30 PM, District Office Board Room
  - > Thursday, June 26, 2014, Regular Board Meeting, 4:30 PM, District Office Board Room

### 6.0 ADJOURNED

The meeting was adjourned at 3:43 PM

| Approved: |                                     |
|-----------|-------------------------------------|
| 11        | Jeffrey Felix, Ed. D.               |
|           | Secretary to the Board of Education |

### CORONADO UNIFIED SCHOOL DISTRICT BOARD OF TRUSTEES REGULAR MEETING UNADOPTED MINUTES May 22, 2014, at 4:30 PM

Ledyard Hakes • Brenda Kracht • Dawn Ovrom • Bruce Shepherd • Maria Simon Student Board Representative: Keelin Shaughnessy Superintendent/Secretary: Jeffrey Felix • Recording Secretary: Maria Johnson

### **Order of Business**

### 1.0 CALL TO ORDER

President Ovrom called the meeting to order at 4:28 PM at Coronado Unified School District, 201 Sixth Street, Coronado, CA.

### Roll Call

The following Board Members were present: Dawn Ovrom, Maria Simon, Ledyard Hakes Bruce Shepherd, and Brenda Kracht. Also present were Jeffrey Felix, Superintendent, Keith Butler and Richard Erhard, Assistant Superintendents; and Student Board Representative Keelin Shaughnessy.

### 2.0 OPEN SESSION

### 2.1 Pledge of Allegiance by the Radical Rabbits, VES Kindergarten class

### 2.2 **Approve the Agenda**

#63

Item 5.2 will be moved up in the agenda before Item 5.1. Agenda Item 4.9 was pulled from the Consolidated Motion.

Motion: Hakes Second: Kracht Vote: 5-0.

### 2.3 **Board Recognition**

- ➤ The Board recognized Nancy Ratcliffe's "Radical Rabbits" for winning second place in the Poster Contest with their American Democracy Poster.
- ➤ Coronado High School Varsity Men's Tennis Teams were recognized for winning the CIF Division III Championship

### 2.4 Shareholder Report

- ➤ Rich Brady updated the Board on CoSA's upcoming activities, and our new broadcast station CTV-19, in partnership with the City of Coronado. The District video web portal CoronadoTV.me is up and running. Mr. Brady introduced Senior Mae Powell. Mae, who played Paulette in Legally Blonde, performed a solo.
- Andrea Webster updated the Board on SAFE's activities

### 2.6 Comments from Board Members

Coronado TV is a wonderful example of CUSD partnering with the City, with the CoSA Foundation, and how we are working together to get the most out of everything we do. The Luau at Silver Strand was a very impressive event.

ROTC students ran most of the event and were fantastic. They are a wonderful resource for the District. Student Rotarians did a great job running the Rotarian Meeting on Wednesday. Staff was thanked for their dedication to the students. Our children are doing marvelous things and really moving forward.

### 3.0 COMMENTS FROM THE AUDIENCE

Phillip Manion and Ella Croshier spoke in opposition to Proposition E. Richard Brady spoke in support of Proposition E.

### 4.0 APPROVAL OF CONSENT AGENDA

#64

Motion: Shepherd Second: Kracht Vote: 5-0.

- 4.1 Approve the Special Meeting Minutes of April 9, 2014, and Regular Meeting Minutes of April 17, 2014
- 4.2 Approve/Ratify Purchase Orders
- 4.3 Approve/Ratify Contracts for Services
- 4.4 Approve Certificated Personnel Register
- 4.5 Approve Classified Personnel Register
- 4.6 Accept the Initial Proposal for Negotiations Presented by the Association of Coronado Teachers, to the Coronado Unified School District Authorize Disposal of Surplus Property
- 4.7 Accept the Initial Proposal for Negotiations Presented by the Coronado Unified School District, to the Association of Coronado Teachers
- 4.8 Approve New Job Description for English Learner Resource Teacher for Title III Plan, District Administrative Duties, Common Core Curriculum Planning and Professional Development Leadership with an Emphasis in English Language Development
- 4.10 Approve and Enter into the Internship Program Agreement between the Coronado Unified School District and Iowa State University Board of Regents
- 4.11 Approve/Ratify Out-of-State Conferences
- 4.12 Authorize Disposal of Surplus Property
- 4.13 Adopt Resolution Authorizing the Temporary Transfer of Special or Restricted Moneys between District Funds during the 2014-15 Fiscal Year
- 4.14 Approve Resolutions for Routine Payroll and Financial Reports to the San Diego County Office of Education

### **Pulled from Consolidated**

4.9 Adopt Resolution Regarding Elimination of Classified Positions: Custodian I; Instructional Assistants; Corresponding Layoff of Classified Employees #65

The following individuals addressed the Board with concerns regarding layoffs, safety issues, and respect: Benny Puente for Mr. Romero, Joni Collins, John Bonnett, Barb Jones, Gustavo Padilla, and John Coolidge.

Motion: Hakes Second: Shepherd Vote: 5-0

### 5.0 REPORTS (See Agenda for Written Reports)

- 5.2 Coronado Student and Family Enrichment (SAFE) Annual Report
- 5.1 Brian Bent Memorial Aquatics Complex Marketing Report
- 5.3 Learning and Instruction Department Report: Local Control Accountability Plan; and Character Education Report
- 5.4 Business Services Report

### 6.0 ACTION ITEMS

6.1 Adopt Resolution for the Next Generation Science Standards

#66

Motion: <u>Hakes</u> Second: <u>Kracht</u> Vote: 5-0

6.2 Approve Declaration of Need for Fully Qualified Educators for the 2014-2015 School Year #67

Motion: <u>Hakes</u> Second: <u>Simon</u> Vote: 5-0

### 7.0 PROPOSALS/FIRST READING

- 7.1 New AP World History Textbooks for Coronado High School (First Reading)
  The Board asked Senior Director Claudia Gallant if there was a digital version of this textbook and asked Mrs. Gallant to speak with the Department Chair as to why they are requesting hard copies of the text.
- 7.2 Revisions to Board Policies, Board Bylaws, Administrative Regulations, and/or Exhibits (First Reading)

### 8.0 ORGANIZATIONAL BUSINESS

8.1 Proposed List of Agenda Items for Future Board Meetings

The Board requested dates for Budget Study Meetings. The Board suggested possibly the first or second Thursdays. The Board also requested their annual Evaluation be scheduled.

- 8.2 **Upcoming Governing Board Meetings** 
  - Regular Board Meeting, June 12, 2014, 4:30 PM, District Office Board Room
  - Regular Board Meeting, June 26, 2014, 4:30 PM, District Office Board Room

### 9.0 CONVENE TO CLOSED SESSION

The meeting convened to Closed Session at 7:51 PM

### 10.0 RECONVENE TO OPEN SESSION

The Board reconvened to Open Session at 8:35 PM and the following was reported out on the following items:

9.1 The Board approved the Settlement Agreement, Government Code 54962 and Education Code 35146; Case #2014030812 #68

Motion: <u>Hakes</u> Second: <u>Simon</u> Vote: 5-0, Shepherd, Hakes, Ovrom, Simon, and Kracht

9.3 The Board adopted Resolution #14-05-08 pursuant to Education Code Section 44929.21(b) to issue a notice of non-reelection to a probationary certificated employee, #526-511, who serves as a classroom teacher, effective at the end of the 2013-2014 school year, and directed the Superintendent or designee to send out appropriate legal notices. #69

Motion: Shepherd Second: Hakes Vote: 5-0, Shepherd, Hakes, Ovrom, Simon, and Kracht

The Board voted to approve the resignation agreement between the District and Employee #449-942, effective upon the close of business on May 22, 2014 #70

Motion: <u>Hakes</u> Second: <u>Shepherd</u> Vote: 5-0, Shepherd, Hakes, Ovrom, Simon, and Kracht

9.5 The Board rejected Liability Claim, Government Code 54956.95; Claimant: #14-3639 - Agency Claimed Against: Coronado Unified School District #71

Motion: <u>Shepherd</u> Second: <u>Hakes</u> Vote: 5-0, Shepherd, Hakes, Ovrom, Simon, and Kracht

### 11.0 ADJOURN

The meeting adjourned at 8:35 PM

| Approved: |   |
|-----------|---|
|           | Jeffrey Felix, Ed. D. Secretary to the Board of Education |

### **AGENDA – June 12, 2014**

### 4.0 CONSOLIDATED MOTION FOR CONSENT CALENDAR

### **BUSINESS & FISCAL MANAGEMENT**

4.2 Approve/Ratify Purchase Orders (Action)

| <b>D</b> 1                                      |            | T 0     | 4 •        |
|---|------------|---------|------------|
| Backgr  | Anna       | Intori  | motion.    |
| DAUNYI  | ,,,,,,,,,, | 1111171 | IIIALIVII. |
| <u>= 200 0 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 </u> | 0 0-110-   |         |            |

A list of all purchase orders has been submitted to the Governing Board per Education Code 39657. Warrants then represent invoiced payments against purchase orders previously approved.

### Report:

Separate cover

### **Financial Impact:**

Purchase Orders April 1 through April 30, 2014 \$483,630.54

|            |                |                     | III       |         |  |
|------------|----------------|---------------------|-----------|---------|--|
| Superinte  | endent's Reco  | mmendation:         | JJJ       |         |  |
| That the I | Board approve/ | ratify the purchase | e orders. |         |  |
| Moved      |                |                     | Seconded  |         |  |
| Aves       | Noes           | Absent              | Abstain   | Student |  |

### 4.0 CONSOLIDATED MOTION FOR CONSENT CALENDAR

### **BUSINESS AND FISCAL MANAGEMENT**

4.3 Approve/Ratify Contracts for Services (Action)

### **Background Information:**

Board Policy 3312 states "The Superintendent or designee may enter into contracts on behalf of the District. All contracts must be approved or ratified by the Governing Board. No contract made under this delegation of power shall be valid until the Board approves or ratifies the contract."

### Report:

The following contracts need the approval/ratification of the Board.

| Name                   | Description       | Dates                 | Amount      | Source of<br>Funds |
|------------------------|-------------------|-----------------------|-------------|--------------------|
| Ivanic                 | Phase 6 Wireless  | Dates                 | Amount      | Special            |
| AT&T DataCom           | Expansion at CHS  | 6/13/14 Until         | \$21,614.24 | Reserve for        |
| AT&T DataCom           | and Village       | Completed             | Ψ21,014.24  | Capital Outlay     |
| Autism Spectrum        | una vinage        | Completed             |             | Capital Gatiay     |
| Consultants            | Student A         | 2/12/14-6/30/14       | \$1,325     | Special Ed         |
| Coast Music Therapy    | Student 11        | 2/12/11 0/30/11       | Ψ1,525      | Special Ed         |
| & Tuned in to          | Student B         | 9/30/13-7/05/14       | \$9,120     | Special Ed         |
| Learning               | Student 2         | <i>3700710 770071</i> | Ψ>,1=0      | Special 20         |
| Crimson Center for     |                   |                       |             |                    |
| Speech and             | Student C         | 9/30/13-7/05/14       | \$3,600     | Special Ed         |
| Language               | Student D         | 9/30/13-7/05/14       | \$4,500     | •                  |
| Debora B. Rocha        |                   |                       |             |                    |
| Munoz                  | Student E         | 3/19/14-6/30/14       | \$800       | Special Ed         |
|                        | Agreement With    |                       |             | -                  |
| Department of the      | Coronado High     | 5/16/14 Onward        | N/A         | N/A                |
| Navy, Naval Service    | "Host School" for | Unless Terminated     |             |                    |
| Command                | Navy Junior       |                       |             |                    |
|                        | Reserve Officers  |                       |             |                    |
|                        | Training Corps    |                       |             |                    |
|                        | (NJROTC)          |                       |             |                    |
|                        | DE Streaming      |                       |             |                    |
| Discovery              | License-Coronado  | 7/01/14-6/30/15       | \$1,600     | CMS Site           |
| <b>Education, Inc.</b> | Middle School     |                       |             | Budget             |
|                        | Pool Maintenance  |                       |             |                    |
| Knorr Systems, Inc.    | Services          | 7/01/14-6/30/15       | \$15,120    | BBMAC              |
| Patricia Arteaga       | Student F         | 3/11/14-6/30/14       | \$1,800     | Special Ed         |
| San Diego Center       | Student G         | 3/19/14-6/30/14       | \$587       | Special Ed         |
| for Vision             | Student H         | 2/18/14-6/30/14       | \$587       |                    |
|                        | Student I         | 9/01/13-6/30/14       | \$471       |                    |

|                                      | BTSA-South             |                    |                |                |
|--------------------------------------|------------------------|--------------------|----------------|----------------|
| San Diego County                     | County Induction       | From               | N/A            | N/A            |
| Office of Education                  | Program                | 7/01/13 to 6/30/14 | 14/11          | 14/11          |
| Office of Education                  | Amendment #1 –         | 7/01/13 to 0/30/14 |                |                |
|                                      | Amended to             |                    |                |                |
|                                      | Extend Term for        |                    |                |                |
|                                      | One Additional         |                    |                |                |
|                                      | Year                   |                    |                |                |
|                                      | BTSA-South             |                    |                |                |
|                                      | County Induction       |                    |                |                |
| Son Diogo Country                    |                        | 7/01/13-6/30/14    | Total 2013-14  | General Fund   |
| San Diego County Office of Education | Program Amendment #2 – | //01/13-0/30/14    | Reimbursement  | General Fund   |
| Office of Education                  | Amended to             |                    |                |                |
|                                      |                        |                    | Up to \$25,000 |                |
|                                      | Change Name of         |                    |                |                |
|                                      | Contract to            |                    |                |                |
|                                      | "SDCOE BTSA            |                    |                |                |
|                                      | Induction              |                    |                |                |
|                                      | Program" and to        |                    |                |                |
|                                      | Add and Delete         |                    |                |                |
|                                      | Language               |                    |                |                |
|                                      | Piggyback              | 5/40/44 ** 11      | 420.022        | ~              |
| Sierra School                        | Contract for           | 6/13/14 Until      | \$30,822       | Special        |
| <b>Equipment Company</b>             | Replacement of         | Completed          |                | Reserve for    |
|                                      | Existing Lockers       |                    |                | Capital Outlay |
|                                      | at CHS Athletics       |                    |                |                |
|                                      | Dressing Rooms         |                    |                |                |
|                                      |                        | Exercise Option to | 4 =            |                |
| South Bay Unified                    | Transportation         | Extend             | \$417,529      | General Fund   |
| School District                      | Services               | 7/01/14-6/30/15    |                |                |
|                                      |                        |                    |                | Special        |
| VectorUSA                            | Security System        | 6/13/14 Until      | \$41,495.80    | Reserve for    |
|                                      | for Palm Academy       | Completed          |                | Capital Outlay |

### **Financial Impact**:

The contracts listed above are included in the 2013-14 budget and 2014-15 budgets, as applicable.

|       |                                   |                                 | 705                  |         |      |  |
|-------|-----------------------------------|---------------------------------|----------------------|---------|------|--|
|       | endent's Recon<br>Board approve/r | nmendation: atify the contracts | JJ3<br>for services. | •       |      |  |
| Moved |                                   |                                 | Seconded             |         | <br> |  |
| Λυρς  | Noes                              | Absent                          | Abstain              | Student |      |  |

### 4.0 CONSOLIDATED MOTION FOR CONSENT CALENDAR

### DISTRICT ORGANIZATION AND BOARD OPERATION

4.4 Approve Request for Continuing Membership and Agreement to Conditions of Membership between the Coronado Unified School District and the California Interscholastic Federation (CIF), San Diego Section for the 2014-2015 School Year (Action)

### **Background Information:**

Each year districts are requested to have their superintendent and governing board review, accept, and adopt the "Sixteen Principles of Pursuing Victory with Honor" as operating principles (attached), renew their application for voluntary membership in CIF and agree to the conditions of membership (attached).

|                                  |                 |                 | 707              |                   |                |  |  |  |
|----------------------------------|-----------------|-----------------|------------------|-------------------|----------------|--|--|--|
| Superintendent's Recommendation: |                 |                 |                  |                   |                |  |  |  |
| That the                         | Board renew     | its application | for voluntary n  | nembership in     | the California |  |  |  |
| Interscholas<br>Victory.         | stic Federation | and affirm and  | d agree to the S | Sixteen Principle | s of Pursuing  |  |  |  |
| Motion                           |                 | Sec             | onded by         |                   |                |  |  |  |
| Aves                             | Noes            | Abstain         | Absent           | Student           |                |  |  |  |

### 2014-15 CALIFORNIA INTERSCHOLASTIC FEDERATION – SAN DIEGO SECTION

## REQUEST FOR CONTINUING MEMBERSHIP AND AGREEMENT TO CONDITIONS OF MEMBERSHIP DUE ON OR BEFORE JULY 1 EACH SCHOOL YEAR

The superintendent and board of trustees of the school district/private school identified below renew its application for voluntary membership in the California Interscholastic Federation – San Diego Section (CIFSDS) and affirm and agree as follows:

- That membership in the CIFSDS is voluntary and conditioned upon actual compliance with the conditions of membership as set forth at Article 2 Section 22 of the State CIF Constitution and Bylaws and the CIFSDS application for membership;
- 2. That the superintendent, board of trustees and each school in the district accept and adopt the "Sixteen Principles of Pursuing Victory with Honor" as operating principles;
- 3. That membership in the CIFSDS is a privilege, not a right;
- 4. That student participation in interscholastic athletics is a privilege, not a right;
- 5. That participation by member schools in the CIFSDS playoffs is a privilege, not a right;
- That the CIFSDS will adopt bylaws, policies and procedures in accordance with its governance and will enforce those bylaws, policies and procedures consistently and in accordance with the operating principles;
- 7. That the superintendent, board of trustees, each school in the district and its employees, to include but not limited to, its coaches, volunteers, team attendants or the like, and booster organizations for each school will abide by the decisions of the CIFSDS and seek redress of any grievance only through the adopted procedures of the CIFSDS;
- 8. That the superintendent, board of trustees, school administration, and coaches (including booster organizations and team attendants and volunteers) of each school in the district will not take an adverse position to the CIFSDS at any time; or encourage, expressly or impliedly, that a party take any adverse action against the CIFSDS; or benefit from any adverse decision imposed on the CIFSDS that contravenes a bylaw, or the spirit of a bylaw, adopted by the membership;
- 9. That a failure by the district, site administration or coaching staff to abide by the current rules, regulations or decisions of the CIF or CIFSDS may cause the school district or one of its schools to be subject to discipline up to and including exclusion from membership in the CIFSDS.

| AGREED AND ACCEPTED:   |      |  |  |  |  |  |  |
|--|------|--|--|--|--|--|--|
| Name of Public School District/Private School (please type): |      |  |  |  |  |  |  |
|  |      |  |  |  |  |  |  |
| Reviewed by Governing Board                                  | Date |  |  |  |  |  |  |
| Signature of Superintendent                                  | Date |  |  |  |  |  |  |
| Print name of Superintendent                                 |      |  |  |  |  |  |  |

### 4.0 CONSOLIDATED MOTION FOR CONSENT CALENDAR

### DISTRICT ORGANIZATION AND BOARD OPERATION

4.5 Authorize Jennifer Moore, Coronado High School Principal, as School League Representative to California Interscholastic Federation (CIF), San Diego Section for the 2014-2015 School Year (Action)

### **Background Information:**

Each public school district Board of Education with one or more CIF-SDS member schools must notify the CIF, San Diego Section, of its representative to CIF League for the coming year.

### **Report:**

The League representative to the CIF, San Diego Section for Coronado High School has traditionally been the high school principal.

### **Financial Impact:**

None

| Superinten  | dent's Recom  | mendation:                             | J93               |                     |               |
|-------------|---------------|--|-------------------|---------------------|---------------|
| That the Bo | ard designate | Jennifer Moore, F<br>for the 2014-2015 | High School Princ | ipal, as District R | epresentative |
| Motion      |               | Seco                                   | onded by          |                     |               |
| Ayes        | Noes          | Abstain                                | Absent            | Student             |               |

### 4.0 CONSOLIDATED MOTION FOR CONSENT CALENDAR

### DISTRICT ORGANIZATION AND BOARD OPERATION

4.6 Accept Uniform Complaint Quarterly Report

### **Background Information:**

In May 2000 the ACLU and other public interest law firms and organizations filed a lawsuit alleging that the state of California lacked equal access to instructional materials and basic resources; provided inadequate instruction; and had massive overcrowding and inadequate, unsafe and unhealthy facilities. A settlement was reached in August 2004 resulting in several pieces of legislation requiring immediate implementation. Many of the new requirements apply to low performing schools, and some apply to all school districts and schools.

The Williams Settlement requires school districts to submit quarterly reports to the San Diego County Office of Education (SDCOE) on complaints each district has received related to instructional materials, emergency facilities issues, and teacher vacancies and misassignments.

### **Report:**

This is the fourth quarter of the 2013-2014 school year reporting period. The District has received no complaints.

### **Financial Impact:**

None.

JTT

### 4.0 <u>CONSOLIDATED MOTION FOR CONSENT CALENDAR</u>

### SITES AND CONSTRUCTION

4.7 Award Bid for the Coronado Unified School District "Replacement of Existing Lockers at Coronado High School Athletics Dressing Rooms" by Approval to Utilize the Piggyback Bid Process (Action)

### **Background Information:**

Public Contract Code Section 20118 authorizes school districts and other public agencies to "piggyback" from contracts publicly bid by other agencies, provided the originating agency's bid documents contain a piggyback option. This allows purchasing equipment, material or supplies from said vendor utilizing the same terms and conditions that are available to the public agency under the contract.

The Arvin Unified School District, in compliance with Public Code 20118, has contracted with Sierra School Equipment Company as the awarded vendor on Bid No. 13-14-001, in compliance with Public Contract Code 20118. The aforementioned bid has included a "Piggybacking" clause, allowing other school districts to piggyback for materials listed on the bid.

This bid allows CUSD to utilize a competitively bid contract to purchase List Industries metal lockers at the lowest cost without incurring the costs associated with the bid process.

### **Financial Impact:**

The purchase of 83 locker units and associated materials will cost a total of \$30,822.00, to be paid from Fund 40, Special Reserve for Capital Outlay.

|                |                       | 700                     | 7                              |    |
|----------------|-----------------------|-------------------------|--------------------------------|----|
| Superintende   | ent's Recommenda      | ation:                  | <del>)</del>                   |    |
| That the Boar  | rd award the bid f    | or the Coronado Unified | d School District "Replacement | of |
| Existing Locl  | xers at Coronado      | High School Athletics   | Dressing Rooms" by approval    | to |
| utilize the Pi | ggyback Bid Proc      | ess to Sierra School Ed | quipment Company and authori   | ze |
| Administratio  | n to sign all related | documents.              |                                |    |
| Moved by       |                       | Seconded by             |                                |    |
| Λυρς           | Noes                  | Abcont                  | Student                        |    |

### 4.0 <u>CONSOLIDATED MOTION FOR CONSENT CALENDAR</u>

### SITES AND CONSTRUCTION

4.8 Award Contract for the Coronado Unified School District "Pilot Security System - Procurement and Installation of an Access Control, Intercom and Video Surveillance Project" at Palm Academy During the Summer of 2014 (Action)

### **Background Information:**

Coronado Unified School District (CUSD) desires to provide students and staff with a safe and secure learning environment. A significant research and design project was completed by Strategos in 2013 to assess current risks and propose campus mitigation considerations. Some of the considerations provided by that report identified the need for improved access control for facilities (Access Control), improved Lock Down measures, and Video Surveillance. A security camera pilot was installed at the Early Childhood Development Center (ECDC) in 2013, but that pilot did not yield the deliverables required by the plan. This Board item requests permission to install a second, more complete, pilot at Palm Academy this summer.

### Report:

Coronado Unified School District invited three vendors to provide pilot security system proposals for Palm Academy: Paradise InfoTech, Stanley Security, and Vector USA. Initial meetings were held with each vendor to describe needs, provide copies of the Strategos documentation and describe the project requirements. Vendors then conducted site walks with Kevin Nicolls at Palm Academy. Appointments were scheduled with vendors to present their written proposal and cost estimates. Paradise Info Tech provided a "no bid" letter at this point. CUSD conducted careful studies of each proposal, requested additional information as needed from vendors and scheduled system demonstrations. Staff included in the above process included Skip Sharp, President and Bev Blaylock, Project Manager from Techmasters, Kevin Nicolls, Palm Academy Principal, Ramona Loiselle, Technology Coordinator and Harrold Wigg, Director of Maintenance & Operations and Transportation. Not all staff attended all meetings, with Techmasters and Kevin Nicolls maintaining the primary presence throughout the process. The project was also introduced and discussed with the Coronado Police Commander, Laszlo Waczek.

An evaluation matrix was developed to measure each proposal. Criteria included a) cost, b) a highly qualified vendor with significant security system credentials and experience with education, c) ability to install and support the recommended system, and d) an enterprise level, user-friendly system that meets District requirements in the areas of Access Control, Video Surveillance and lock-down,

VectorUSA is the selected vendor for this pilot primarily because:

- 1. Vector's cost is significantly lower than Stanley (\$41,496.80 vs. \$61,040), and Vector costs were inclusive, easy to understand and all items were itemized. This project does not impact other district alarm services provided by Stanley.
- 2. Vector is a highly qualified and respected technology vendor with wide education-related experience in this field.
- 3. Vector provided all requested information in their initial proposal whereas Stanley provided the required equipment/software specification several weeks after our second formal request.
- 4. Vector's solution offers an integrated approach with only a few vendors (PCSC and OnSIS) and it integrates with our existing Proximity Card implementation.
- 5. Vector has implemented their solution in numerous schools in San Diego County, including San Diego, Encinitas, Grossmont, Oceanside, and San Marcos. In addition, the Navy Seals use the OnSIS Video Management System.

### **Financial Impact:**

The cost for software, equipment, tax, installation and configuration is \$41,495.80. Procurement will be made using the (California Multiple Award Schedules) purchasing vehicle. Public Contract Code (PCC) Sections 10290 et seq. and 12101.5 include approval for local government agencies to use CMAS for acquisition of information technology and non-information technology products and services. PCC Sections 10298 and 10299 authorizes local government agencies and school districts to use CMAS and other Department of General Services agreements without competitive bidding.

Pending a successful pilot and available funds, a formal bid will be released during 2014-15 to expand this pilot, along with "lessons learned" to all other CUSD schools and offices.

Ongoing fiscal impact of the project will include annual camera and software licensing fees (\$1,298), Video RAM upgrades for 2-3 PC's or PC replacement, 15% clerical staff time for employee badge maintenance and system "incident" monitoring and evidence gathering. These costs will increase over time as more schools are added to the security system.

|  | *************************************** |                             |
|--|---|-----------------------------|
| Superintendent's Recommendation:                     | JJJ                                     |                             |
| That the Board award the contract for the            | e Coronado Unified Scho                 | ol District "Pilot Security |
| System - Procurement and Installation                | n of an Access Contr                    | ol, Intercom and Video      |
| Surveillance Project" at Palm Academy all documents. | o VectorUSA and author                  | ize Administration to sign  |
| Moved by   | Seconded by                             |                             |
|  |   |                             |

aaa

Ayes Noes Absent Student

### 4.0 CONSOLIDATED MOTION FOR CONSENT CALENDAR

### SITES AND CONSTRUCTION

4.9 Award Contract for the Coronado Unified School District Calnet 2 "Phase 6 Wireless Network Expansion at Coronado High School (Gym Area) and Village Elementary" (Action)

### **Background Information:**

Since August 2011, Coronado Unified School District has engineered and installed 186 new wireless access points on the network at Coronado High School, Middle School, Village Elementary, Early Childhood Development Center and the District Office. This wireless project, scheduled for the summer of 2014, addresses the need to expand by an additional 26 wireless access points at the Coronado High School athletic area and Village Elementary.

### Report:

Wireless network services to students and staff continue to expand. The Coronado High School athletic area and Village Elementary identified 26 areas where new service was required. We recently ordered the wireless equipment and licenses needed for this project. This request authorizes the California State Calnet 2 Contract vendor AT&T DataCom to install the wireless devices at the two schools. The Calnet 2 Contract for equipment and installation was recently extended by the State through 1/29/2016 to allow a transition period between Calnet 2 and Calnet 3. This contract establishes State pricing and standards to projects such as this.

Note: The next scheduled area of growth, pending approval, will be the complete re-wiring of Silver Strand Elementary School during the 2014-15 school year. Except for one building, the school has outdated network cabling that must be corrected before other services can be installed (security cameras, wireless access points, etc.).

### **Financial Impact:**

The cost for the materials and installation is \$21,614.24, with completion prior to August 2014.

|                |                    | 70   | ቦ                       |               |
|----------------|--------------------|--|-------------------------|---------------|
| Superintende   | nt's Recommend     |  |                         |               |
| That the Board | l award the contra | ct for the Coronado Unit                           | fied School District Ca | lnet 2 "Phase |
|                |                    | do High School (Gym A<br>Administration to sign al | ,                       | entary" to    |
| Moved by       |                    | Seconded by  |                         |               |
| Ayes           | Noes               | Absent   | Student                 |               |

### 4.0 CONSOLIDATED MOTION FOR CONSENT CALENDAR

### **PERSONNEL**

4.10 Approve Certificated Personnel Register (Action)

### APPROVE EMPLOYMENT

| Name              | Position  | Salary           | <b>Effective Date</b> |
|-------------------|---|------------------|-----------------------|
| Erickson, Lindsay | Teacher-Preschool<br>Crown Preschool 1.0<br>FTE | Range 1, Step 2  | 8/18/14               |
| Ryan, Elizabeth   | Teacher 0.10 FTE Pathway's Charter              | Range 6, Step 10 | 7/01/14               |

### APPROVE RESIGNATION

| Name                | Position                              | Reason   | <b>Effective Date</b> |
|---------------------|---------------------------------------|----------|-----------------------|
| Silverman, Samantha | Teacher 0.10 FTE<br>Pathway's Charter | Personal | 7/01/14               |

**Superintendent's Recommendation:** 

JPF

Subject to passage of a pre-placement physical and all pre-placement processing on all new hires, the Superintendent recommends Board approval of the Certificated Personnel Register.

| Moved |      | Seconded_ |           |         |  |
|-------|------|-----------|-----------|---------|--|
| Ayes  | Noes | Absent    | Abstained | Student |  |

### **AGENDA – June 12, 2014**

### 4.0 CONSOLIDATED MOTION FOR CONSENT CALENDAR

### **PERSONNEL**

4.11 Approve Classified Personnel Register (Action)

### APPROVE EMPLOYMENT

| Name        | Position           | Salary          | <b>Effective Date</b> |
|-------------|--------------------|-----------------|-----------------------|
| Smith, Jake | Lifeguard<br>BBMAC | Range 1, Step 1 | 6/05/14               |

### APPROVE LEAVE OF ABSENCE

| Name              | Position                 | Reason   | Effective Date  |
|-------------------|--------------------------|----------|-----------------|
| Milner, Charlene  | Instructional Healthcare | Personal | 7/01/14 through |
| willier, Charlene | Assistant-CMS            | Personai | 6/30/15         |

### APPROVE RESIGNATION

| Name             | Position               | Reason   | <b>Effective Date</b> |
|------------------|------------------------|----------|-----------------------|
| Clayton, Yolanda | Food Service Worker II | Personal | 6/04/14               |

### APPROVE RETIREMENT

| Name            | Position                                   | Reason     | Effective Date |
|-----------------|--|------------|----------------|
| Davis, Patricia | Instructional Healthcare<br>Assistant-ECDC | Retirement | 08/20/14       |

|              |   | 7          | <i>9</i> <b>5</b> |         |
|--------------|---|------------|-------------------|---------|
| Superintende | nt's Recommendatio                              | <u>on:</u> | JJ                |         |
| <i>J</i>     | sage of a pre-placement<br>printendent recommen | 1 7        | 1 1               | C       |
| Moved        |   | Seconded   |                   |         |
| Ayes         | Noes  | Absent     | Abstained         | Student |

### 5.0 <u>INSTRUCTIONAL PROGRAMS & STUDENT ACTIVITIES</u>

5.1 Silver Strand State Preschool Program Self-Evaluation Annual Report

### **Background Information:**

The California State Preschool Program requires a Program Self-Evaluation Annual Report for each center-based contract. Silver Strand Preschool is the only Coronado Unified School District preschool under contract with the State of California. It is required by the Early Education & Support Division of the California Department of Education that this report be shared annually with the Governing Board.

### Report:

See attached for Annual Report and Reflection on Action Steps.

### **Financial Impact:**

None for this report.

JII

### Program Self-Evaluation Cover Page (CD 4000)

| Contractor's Legal Name Vendor Number  |  |   |               |                             |         |  |  |  |  |  |
|--|--|---|---------------|-----------------------------|---------|--|--|--|--|--|
| Coronado U   | nified School District -                             | Silver Strand State Pres                              | chool         | CSPP 2439                   |         |  |  |  |  |  |
| ·  |  |   |               | (37-6803-00-2)              |         |  |  |  |  |  |
| Contract   | tract X CSPP Number of Classrooms                    |   |               |                             |         |  |  |  |  |  |
| and Age  | CCTR – (Infant/To                                    | oddler)   | Number of     | Classrooms                  |         |  |  |  |  |  |
|  | CCTR – (School Age) Number of Classrooms             |   |               |                             |         |  |  |  |  |  |
|  | Education Network – (Infant/Toddler) Number of Homes |   |               |                             |         |  |  |  |  |  |
|  | Education Network – (Preschool) Number of Homes      |   |               |                             |         |  |  |  |  |  |
|  | CHAN   |   | Number of     | Classrooms                  |         |  |  |  |  |  |
| • . •  | ☐ CMIG – (Infant/To                                  | ddler)  | Number of     | Classrooms                  |         |  |  |  |  |  |
|  | ☐ CMIG – (Preschoo                                   |   |               | Classrooms                  |         |  |  |  |  |  |
| Describe th  | e Program Self-Evalu                                 | ation Process (Note: Th                               | nis area expa | nds as necessary            | .)      |  |  |  |  |  |
| •  |  |   |               |                             |         |  |  |  |  |  |
|  |  | program self-evaluation                               |               |                             |         |  |  |  |  |  |
|  |  | ofile assessment twice d                              |               |                             |         |  |  |  |  |  |
|  |  | 60 days of school (Octol                              |               |                             | the     |  |  |  |  |  |
|  |  | n is compiled into a Deve                             |               |                             |         |  |  |  |  |  |
|  |  | an. Both the Summary o                                |               |                             | are     |  |  |  |  |  |
|  |  | and the staff. Based on                               |               |                             |         |  |  |  |  |  |
|  |  | lescribes his/her develor                             |               |                             |         |  |  |  |  |  |
|  |  | formation as well as the                              |               |                             | irent   |  |  |  |  |  |
|  |  | r 2013 to review each st                              |               |                             |         |  |  |  |  |  |
|  |  | requested by the parent                               |               |                             |         |  |  |  |  |  |
|  |  | we conduct a parent sur                               |               |                             |         |  |  |  |  |  |
|  |  | dings. This Summary of                                |               |                             | rector, |  |  |  |  |  |
|  |  | arent Survey Summary o                                |               |                             |         |  |  |  |  |  |
|  |  | nvironment Rating Scale                               |               |                             |         |  |  |  |  |  |
|  |  | ale Summary of Findings                               |               |                             |         |  |  |  |  |  |
|  |  | ory Committee. Our Par                                |               |                             |         |  |  |  |  |  |
|  |  | ntary School Site Counc                               |               |                             | ın .    |  |  |  |  |  |
| l .  | •  | al program for all studen                             |               |                             | m.o.    |  |  |  |  |  |
|  |  | ure full compliance with l<br>aation will be/has been |               | Date                        | is.     |  |  |  |  |  |
|  |  | ration will be/has been                               | presenteu     |                             |         |  |  |  |  |  |
| to the Governing Board.  June 12, 2  |  |   |               |                             |         |  |  |  |  |  |
| A copy of the Program Self-Evaluation will be/has been presented to teaching/program staff.  Date June 2, 2014 |  |   |               |                             |         |  |  |  |  |  |
|  |  | uation will be/has been                               | procented     | June 2, 2014<br><b>Date</b> |         |  |  |  |  |  |
| to parents.  | ie Liodiaiii pėii-Evair                              | adioli Mili nellias necii                             | presented     | June 2, 2014                |         |  |  |  |  |  |
|  | of Completion  | -Signature ,  |               | Date                        |         |  |  |  |  |  |
|  | t a Program  | Property I am I                                       | ation         | May 29 3                    | MILL    |  |  |  |  |  |
|  | tion was completed.                                  | Name and Title  |               | Phone Number                |         |  |  |  |  |  |
| Coll-E valua   | avii mao oviiipieteai                                | Kathleen Mathis - Direc                               | ctor of       | (619) 522-8940              |         |  |  |  |  |  |
|  |  | Described & Obild Com                                 | Comileae      | (013) 322-0340              |         |  |  |  |  |  |

CD 4001A March 2014

California Department of Education Early Education and Support Division

# Desired Results Developmental Profile Summary of Findings And Program Action Plan – Program or Network Level (CD 4001A)

| Contractor Name               |   |
|-------------------------------|---|
| Silver Strand State Preschool |   |
| Contract Type, and/or FCCHEN  | Age Group (Infant/Toddler, Preschool, School-Age) |
| GPRE                          | Preschool   |
| Planning Date                 | Lead Planner's Name and Position                  |
| May 2014                      | Kathy Mathis-Director/William Cass-Principal      |
| Follow-up Date(s)             | Lead Planner's Name and Position                  |
| November 2014                 | Eileen Rodriguez-Teacher                          |
|                               |   |

This form can be expanded and is not limited to a single page.

| Expected Completion Date and/or Ongoing Implementation and Persons Responsible  | Ask: By when?                           | April 2015<br>Director/Principal/<br>Teacher  |
|---|---|---|
| Action Steps  (i.e. address activity planning, curriculum modifications, materials required, staff or program schedules, child-staff interactions, classroom use of space, professional development, parent education, and/or community outreach) | Ask: How does the program get there?    | To improve the students' comprehension of meaning, we will create literacy-rich environments, play word games (ex. Simon Says, I Spy), sing songs, and plan opportunities based on children's interests. Children will have the opportunity to communicate their wants and needs through routines, art, games, and circle time. Through these activities, the children cab express themselves though language. To promote language in conversation, staff will be encouraged to sit with the children during snack and lunch time to promote appropriate conversations. Staff will also help develop the children's language through activities, projects, and play. The classroom library will be open to the children |
| Educational Program Goal(s)   | Ask: Where does the program want to go? | By May 2015, 45% of our students will be at the Integrating level in the Language and Literacy Domain   |
| Key Findings by<br>Domain from<br>Developmental<br>Profiles   | Ask: Where is the program now?          | In the Domain of<br>Language and<br>Literacy: 60% of<br>our students are at<br>the Building level or<br>below   |

|   |  |  |   |  |  |  |   |  |   |  |  |  |  |   |  |   |   |   |   |   |  |                                    |  | April 2015   | Director/Principal/                                       | Teacher   |   |   |  |   |  |   |
|---|--|--|---|--|--|--|---|--|---|--|--|--|--|---|--|---|---|---|---|---|--|------------------------------------|--|--|---|---|---|---|--|---|--|---|
| for a substantial portion of the day to improve the | children's comprehension of age-appropriate text presented by adults. Books will be read to the children | both individually and as a large group. To support | concepts in print, the classroom will be made | "environmentally print rich" (items will be labeled with printines and words). Children's art work will be | transcribed by teachers. Class books will be organized | and put together throughout the year. Nursery rhymes | and Dr. Seuss will be incorporated as themes into the | classroom curriculum to promote phonological | awareness. Manipulatives such as the "Toobaloo" and | the "Rhyming Basket" will be made available to the | children during free choice. A variety of books that | include rhymes will be included in the classroom library | and made available to the children for a substantial | portion of the day. To give children the opportunity to | show increasing awareness of symbols, letters, and | words in the environment and their relationship to sound, | letters will be reviewed during circle time every day | through songs, bean bag activities, and power point | presentations. Three to four letters will be focused on | each month. Manipulatives that focus on letters will be | made available to the children during free choice (ex. | letter tracing, magnetic letters). |  | To promote a better understanding of cause and effect, | the curriculum will include more activities which require | children to predict outcomes (ex. color mixing, weather | predictions, discussing stories read at circle and giving | children opportunities to predict what will happen at the | end of a story). For problem solving, children will have | more opportunities to demonstrate increasing ability to | reason logically (ex. math games, setting up snack for | specific number of children). Also Legos and blocks |
|   |  |  |   |  |  |  |   |  |   |  |  |  |  |   |  |   |   |   |   |   |  |                                    |  | By May 2015, 90% of our                                | children will be at the                                   | Building level or higher in                             | Cognitive Development                                     |   |  |   |  |   |
|   |  |  |   |  |  |  |   |  |   |  |  |  |  |   |  |   |   |   |   |   |  |                                    |  | In the Domain of                                       |   | Development: 15%  | were at the   | Developing level  |  |   |  |   |

|  | April 2015<br>Director/Principal/<br>Teacher  |
|--|---|
| which require the children to try out different strategies in order to complete a task will be provided in the classroom and made available during free choice time. Staff will work with the children on reviewing the details in a story once it is read or review events that have happened during the day in an effort to increase memory skills and understanding. Sequencing will also be included in the curriculum to promote memory and knowledge. In the area of engagement and persistence, activities and materials which require multi-steps will be provided. Children will be allowed to save their work and be able to return to activities as needed until they feel they are successful. | Numbers and counting will be reviewed during circle time activities to strengthen the children's number sense of quantity and counting (ex. calendar and time). Number and counting songs will be sung throughout the day. Math counters relating to the weekly themes will be put out during free choice time to allow children to show increasing ability to add and subtract small quantities of objects. Projects that require one to one correspondence counting, simple addition, and simple subtraction will be included in the curriculum. To foster classification skills, materials and activities will be provided in the classroom whichrequire children to sort objects by different attributes such as size, color, or shape. |
|  | By May 2015, 80% of our children will be at the Building level or higher in Cognitive Development   |
|  | In the Domain of Mathematical Development: 26% were at the Developing level or lower  |

CD 3900 March 2014

California Department of Education Early Education and Support Division

# Desired Results Program Action Plan – Reflection on Action Steps (CD 3900)

| Contractor Name - Silver Strand State Preschool |  |
|---|--|
| Contract Type, and/or FCCHEN GRPE               | Age Group (Infant/Toddler, Preschool, School-Age) Preschool                      |
| Planning Date May 2014                          | Lead Planner's Name and Position Kathleen Mathis-Director/William Cass-Principal |
| Follow-up Date(s) November 2014                 | Lead Planner's Name and Position<br>Eileen Rodriguez - Teacher                   |

This form can be expanded and is not limited to a single page.

Reflection: Review each Program Action Plan (CD 4001A) submitted in the FY 2012-13 Program Self-Evaluation Report. As ne FY 2012-13 Action Steps would be different or unique to the contract type and age group, a separate reflection and narrative for each is required

Below, provide a narrative summarizing the outcome of each action step. Record how each action step was successfully accomplished. If there were modifications of revisions to the action steps, reflect on and record the outcome of those

child created a family picture board to display in the classroom. Although our educational goal was to have 70% of the students at the Under the domain of Self and Social Development, our goals included improving impulse control and promoting a better awareness of children could add their names to show similarities and differences between themselves and their peers. For Open House night, each introduced. This is a program integrated into the curriculum to promote a positive school climate through which children can connect student joined us in late April. The enrollment in the classroom did not reach capacity until late April. Only four of our students were Integrating level in this domain, we fell short. We recognize the difficulty we had this year with an ever-changing student population. activities that focused on differences – how many like a particular type of fruit, color, activity, etc.; how many live in particular type of diversity in self and others. Classroom rules were posted and discussed on a regular basis. Children were guided and supported We had a 33% furnover rate in the classroom during the year. New students were enrolled throughout the school year. The last with one another. The Splash curriculum also provides opportunities to teach tolerance and helpfulness. The staff incorporated home (apartment, house, boat, etc.); and how many have siblings. During the "All About Me" week, charts were made to which through redirection to help with impulse control. Through our new curriculum, "Splash into Pre-K," conscious discipline was returning students from the 2012-2013 school year.

Games were played during circle or outside time in which children must listed to directions and follow the actions. during a substantial portion of the school day. Age-appropriate books were read to the children daily and staff asked age-appropriate To increase the level of Comprehension of Age-Appropriate Text Presented by Adults, the classroom library was open to the children Following Increasingly Complex Directions. Activities were presented that require 1 step, 2 step, and 3 step directions in order to Under the domain of Language and Literacy: we had the goal of increasing the number of students at the developing level for questions based on the books that were read. This is still an area that needs improvement based on the current DRDP's. complete the tasks.

during free choice time. Math counters that related to the weekly theme were also put out during free choice time. During circle time, sense of mathematical operations. Throughout the year, number and counting songs were sung. Projects which required children to Under the domain of Math: the main goal was to increase the number of students at the integrating level by 5%. Although we did not recognize a number or count items were planned and implemented. Games which required children to count spaces were played meet that specific percentage, we were able to increase the children's number sense of quantity and counting as well as number supplement the math curriculum provided to the classroom through the Splash program were used (pattern blocks, chain links, counting songs and activities which required the children to add and subtract were included in the curriculum. Materials that connecting cubes, and frog counters)

### 5.0 BUSINESS AND FISCAL MANAGEMENT

5.2 Business Services Report: Draft 2014-15 General Fund Budget

### **Background Information:**

Business Services is responsible for the fiscal health and business operations of the District. Business operations include Financial Accounting, Financial Management, Payroll, Business Information Systems, Facilities, Maintenance and Operations, Transportation and Child Nutrition Services. The budget preparation this year has been especially challenging given the introduction of the Local Control Funding Formula, the May 2014 proposal by the Governor for stabilizing the California teacher retirement system, and an ongoing structural deficit within the Coronado Unified operation budget. The information below will provide additional budget information as well as the draft budget for Board review.

### **Report:**

1. Coronado Unified School District (CUSD) is required to obtain an updated actuarial report for our retiree insurance benefit obligations (Other Post-Employment Benefits) each two years. This report assists with the Governing Board's desire to keep sufficient funds to cover the total cost of retiree insurance benefits in a Committed Reserve.

Based on the CUSD Actuarial Valuation as of July 1, 2013, (provided under separate cover), adjustments have been made to reach the required Committed Reserves as follows:

- \$470,000 set aside as of 6/30/14 (\$95,000 less than previously estimated),
- \$625,000 needed as of 6/30/15 (\$77,000 less than previously estimated),
- \$780,000 needed as of 6/30/16 (\$39,000 less than previously estimated), and
- \$935,000 needed as of 6/30/17.
- 2. A draft of the 2014-15 General Fund budget is attached. This data includes the most recent Estimated Actuals amounts for the 2013-14 Budget, as well as a Multi-Year Projection.

Form 01 indicates that the District projects:

|                     | 2013-14  | 2014-15           |
|---------------------|----------|-------------------|
| Revenues            | \$28.4M  | \$27.9M           |
| Expenses            | \$29.9M  | \$28.5M           |
| Net                 | (\$1.5M) | ( <b>\$0.6M</b> ) |
| Unassigned Reserves | \$2.3M   | \$1.4M            |
|                     | 7.6%     | 4.8%              |

### **Financial Impact:**

There is no impact to the general fund as a result of this report. There will be a financial impact as a result of adopting the 2014-15 Budget at the June 26, 2014, Governing Board meeting.

<del>III</del>

This report is provided to the Board for information.

### Coronado Unified School District 2014-15 DRAFT Adopted Budget

June 12, 2014

**Annual Budget Reports** 

- · June—Adopt Budget for new year
- September—Actual results for previous year
- December—First Interim Report
- March—Second Interim Report

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# 2013-14 General Fund Budget as of 2014-15 Adopted Budget

|                     | 2013-14<br>Adopted<br>Budget | Second<br>Interim | 2013-14<br>Estimated<br>Actuals |
|---------------------|------------------------------|-------------------|---------------------------------|
| Revenues            | \$27.1M                      | \$28.8M           | \$28.4M                         |
| <u>Expenses</u>     | <u>\$29.3M</u>               | <u>\$29.8M</u>    | <u>\$29.9M</u>                  |
| Net                 | (\$2.2M)                     | (\$1.1M)          | (\$1.5M)                        |
| Unassigned reserves | \$1.2M, 4.2%                 | \$2.6M, 8.6%      | \$2.3M, 7.6%                    |

2013-14 General Fund Budget as of 2014-15 Adopted Budget

### Significant changes from Second Interim

- (\$256K) LCFF revenues reclassified
- (\$40K) misc. declining Federal revenues
- (\$88K) ROP deduction by SDCOE due to LCFF

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Reserve Categorizations per BP 3100

Restricted \$1,672,050

Committed \$ 470,000 GASB 45 OPEB

Assigned \$ 592,047 Textbook Flex Funds

\$ 478,869 Site Carryovers

Unassigned \$2,275,596; 7.6%

# Multi-Year Projection (w/\$1.7M in cuts 2014-15, ongoing)

|                 | 2013-14<br>Est. Act. | 2014-15        | 2015-16        | 2016-17        |
|-----------------|----------------------|----------------|----------------|----------------|
| Revenues        | \$28.4M              | \$27.9M        | \$27.5M        | \$27.8M        |
| <u>Expenses</u> | <u>\$29.9M</u>       | <u>\$28.5M</u> | <u>\$28.8M</u> | <u>\$29.4M</u> |
| Net             | (\$1.5M)             | (\$0.6M)       | (\$1.2M)       | (\$1.6M)       |
|                 |                      |                |                |                |

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| Multi-Year Projection   |              |
|-------------------------|--------------|
| (w/\$1.7M in cuts 2014- | 15, ongoing) |

|                     | 2013-14        | 2014-15        | 2015-16              | 2016-17              |
|---------------------|----------------|----------------|----------------------|----------------------|
| Structural deficit  | (\$3.8M)       | (\$0.6M)       | (\$1.3M)             | (\$1.6M)             |
| Unassigned reserves | \$2.3M<br>7.6% | \$1.4M<br>4.8% | (\$0.2M)<br>(0.7%)   | (\$1.2M)<br>(3.9%)   |
| Solutions needed    |                |                | additional<br>\$1.1M | additional<br>\$2.0M |

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# Major Assumptions of the Multi-Year Projection

### Each year assumes:

- Steady economic recovery
- No employee raises
- No additional curriculum money is needed

### 2014-15

- 7.8% LCFF increase, \$1.5M increase, -25 ADA
- \$1.7M in ongoing cuts
- \$123K STRS increase put into reserve

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# Major Assumptions of the Multi-Year Projection

### 2015-16

- 2.1% LCFF increase, flat ADA
- Loss of Project STEPS revenue/expenses
- Additional \$295K STRS reserve; \$418K total

### 2016-17

- 2.3% LCFF increase, flat ADA
- Additional \$551K STRS reserve; \$969K total

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### **Next Steps**

- Discuss Board and Site/Dept. 2014-15 budget priorities at this meeting
- Approval of 2014-15 Budget at the June 26<sup>th</sup> Board meeting

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### 6.0 BUSINESS AND FISCAL MANAGEMENT

6.1 Public Hearing on the 2014-15 Proposed Budget

### **Background Information:**

Education Code Section 42127 requires that the governing Board of each school district shall hold a public hearing on the budget to be adopted for the subsequent fiscal year.

### **Report:**

It is recommended that opportunity be provided for public comment at this meeting through announcement by the President as follows:

"Now is the time and place for comments from the public concerning the District's 2014-2015 Proposed Budget. Are there any comments?"

### **Financial Impact:**

Holding of a public hearing carries no fiscal considerations.

### 6.0 BUSINESS AND FISCAL MANAGEMENT

6.2 Public Hearing on the 2014-15 Proposed Local Control Accountability Plan

### **Background Information:**

Education Code Section 52062 requires that the governing Board of each school district shall hold a public hearing on the Local Control Accountability Plan to be adopted for the subsequent fiscal year.

### Report:

It is recommended that opportunity be provided for public comment at this meeting through announcement by the President as follows:

"Now is the time and place for comments from the public concerning the District's 2014-2015 Local Control Accountability Plan. Are there any comments?"

### **Financial Impact:**

Holding of a public hearing carries no fiscal considerations.

### 6.0 <u>DISTRICT ORGANIZATION AND BOARD OPERATION</u>

6.3 Adopt Revisions to Board Policies, Board Bylaws, Administrative Regulations, and/or Exhibits (Action)

### **Background Information:**

Periodically the Board is presented with recommended revisions to Board Policies (BP), Board Bylaws (BB), Administrative Regulations (AR), and/or Exhibits (E). The recommendations are based on changes in law, the Education Code, Government Code, and/or rewording for better understanding.

### **Proposal:**

The Board received the proposed Policies and Regulations at the May 22, 2014, School Board Meeting for first reading.

Copies of the policies have been available for the public for viewing at the District Office.

|              |                     | Ç                  | <del>193</del>      |            |  |
|--------------|---------------------|--------------------|---------------------|------------|--|
| Superintend  | lent's Recommen     | dation:            | JJ                  |            |  |
| That the Boa | ard adopt the Polic | ies and Administra | tive Regulations as | presented. |  |
| Moved        |                     | Second             | led                 |            |  |
| Ayes         | Noes                | Absent             | Abstained           | Student    |  |

### **AGENDA – June 12, 2014**

### 6.0 **PERSONNEL**

Adopt Resolution Regarding Elimination of Classified Positions: Box Office and 6.4 House Manager; Theater Lighting Stage Technician; Corresponding Layoff of Classified Employees (Action)

### **Background Information:**

The Governing Board has determined due to lack of work that the elimination of services provided in three classified employee positions and based upon such elimination of services, classified employees will be subject to layoff for lack of work and/or lack of funds within the meaning of Education Code section 45308.

### **Proposal:**

The following classified positions and elimination of services referred to herein is as follows:

Box Office and House Manager (1) CHS/CoSA 30 hours per week/10 month Theater Lighting Stage Technician (1) CHS/CoSA 19.5 hours per week/10 month

### **Financial Impact:**

The two positions recommended for layoff, will realize an approximate amount of \$36,360.22 savings.

|                                 | 797 |  |
|---------------------------------|-----|--|
| unerintendent's Recommendation: | JUS |  |

That the Board adopt Resolution #14-06-01, regarding elimination of classified positions: Box Office and House Manager (1) CHS/CoSA; Theater Lighting Stage Technician (1) CHS/CoSA; Corresponding Layoff of Classified Employees.

| Moved |      | led    |           |         |  |
|-------|------|--------|-----------|---------|--|
| Ayes  | Noos | Absont | Abstained | Student |  |
| Aves  | Noes | Absent | Austameu  | Student |  |

### CORONADO UNIFIED SCHOOL DISTRICT

# RESOLUTION REGARDING THE ELIMINATION OF CLASSIFIED POSITIONS: BOX OFFICE AND HOUSE MANAGER; THEATER LIGHTING STAGE TECHNICIAN CORRESPONDING LAYOFF OF CLASSIFIED EMPLOYEES

### **RESOLUTION #14-06-01**

| On motion of Member  | , seconded by Member   |  |  |  |
|--|--|--|--|--|
|  | , the following Resolution is adopted:   |  |  |  |
| determined in evaluating anticipated income<br>the best interests of this school district<br>provided in certain classified employee 1 | cation of the Coronado Unified School District has me and expenditures for the 2014-2015 school year that would be served by the elimination of services being positions and based upon such elimination of services, ayoff for lack of work and/or lack of funds within the ; |  |  |  |
| <b>WHEREAS</b> the classified positions and elimination of services referred to herein are as follows:                                 |  |  |  |  |
| <u>POSITION</u>  | <b>ELIMINATION</b>   |  |  |  |
| Box Office and House Manager   | One position of 30 hours per week/<br>Instructional Year CHS/CoSA  |  |  |  |
| Theater Lighting Stage Technician  | One position of 19.5 hours per week/   |  |  |  |

Instructional Year CHS/CoSA

### NOW THEREFORE, IT IS RESOLVED AND ORDERED BY THE BOARD OF EDUCATION AS FOLLOWS:

- 1. The above recitals are true and correct;
- 2. The services being performed in the classified positions set forth hereinabove shall be eliminated and as a result of said action, affected classified employees shall be laid off due to lack of work and/or lack of funds;
- 3. Said elimination of classified positions shall become effective 60 days after affected employees receive prior notice of layoff;
- 4. The Superintendent or his designee is directed to give at least 60 days prior written notice of layoff to affected classified employees (considering displacement or "bumping" rights) as required by the Education Code including sections 45298 and 45308, where applicable.

**IN WITNESS** of the adoption of the foregoing Resolution, we the members present and voting thereon have set our hands this 12<sup>th</sup> day of June, 2014, at Coronado, County of San Diego, California.

### BOARD OF EDUCATION OF THE CORONADO UNIFIED SCHOOL DISTRICT

| Approval:  | Dissenting:  |
|--|--|
|  | Abstaining:  |
|  | Absent:  |
| •          | Secretary to the Board of Education of the   |
| foregoing is a full, true, and correct copy of a | ego County, California, do hereby certify that the<br>Resolution duly adopted by said Board at a public<br>ove stated, which Resolution is on file and of record |
| Date: June 12, 2014                              | Jeffrey P. Felix, Ed.D.  |
|  | Superintendent/Secretary to Board  |

### 7.0 ORGANIZATIONAL BUSINESS

### DISTRICT ORGANIZATION AND BOARD OPERATION

7.1 Proposed List of Agenda Items for Future Board Meetings (Report)

### **Background Information:**

The Board requested that a list of topics for future Board agendas be published monthly to inform the public of proposed Board reports, items that will be discussed, and items to be voted on by the Board.

### **Report/Information:**

To assist the Board in planning, the topics listed below are tentatively scheduled for the months indicated. Dates may vary due to the availability of necessary information. The reports are in addition to regular information and action items such as personnel and business items which appear on the agenda every month.

### June 26, 2014: Regular Board Meeting

- Approve the 2014-2015 Budget
- Approve LCAP
- Report on School Trips
- Smarter Balance Online Assessment Report
- Adopt AP World History Textbook
- Approve Out Door Education Program Contracts and Fee Schedule

### **August 21, 2014: Regular Board Meeting**

- Learning and Instruction Report
- Human Resources Report
- Business Services Report

### September 11, 2014: Regular Board Meeting

- Unaudited Actuals
- Williams Resolution of Sufficiency of Instructional Materials
- Resolution of Character Counts
- Board Policy Update First Reading
- Learning and Instruction Report
- Human Resources Report
- Business Services Report
- Coronado Schools Foundation Report on Summer Enrichment Program

### October 16, 2014: Regular Board Meeting

- Student Enrollment Report
- Uniform Complaint Quarterly Report
- Board Policies Approval
- Approve All Site Safety Plans

### November 20, 2014: Regular Board Meeting

• Coronado School of the Arts Report

### **December 11, 2014:** Organizational and Regular Board Meeting

- First Interim
- Islander Sports Foundation Update

### **Financial Impact:**

There is no impact to the general fund as a result of this report.

JJJ